	Coherence and discourse management	Accuracy	Range of lexis and structures	Fluency	Pronunciation
			Students' Presentation Discourse and Discussion Skills Evaluation Criteria		
5	Answers consistently fully developed and coherent.	Very good control of grammar and lexis.	Wide and appropriate range of lexis and structures	Speaks with very few pauses.	Very easy to understand.
4	Answers • mostly developed • mostly coherent.	Good control of grammar and lexis, with a few minor lapses.	Few gaps in lexis and structures.	Occasionally pauses, searching for words.	Easy to understand.
3	Answers • frequently developed • frequently coherent.	Good, but occasionally difficult to understand due to ineffective control of grammar and lexis.	Mostly adequate, but insufficient for slightly more abstract topics.	Pauses and hesitations sometimes demand patience of the listener.	Rarely difficult to understand.
2	Answers • very limited • often incoherent.	Very difficult to understand due to density of errors.	Insufficient, except for a few very familiar topics.	Frequent pauses and hesitations sometimes make answers unintelligible.	Often difficult to understand.
1	Very little communication possible. Very little assessable language produced except for a few memorised chunks.				